

Memory

Types of Memory

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| Encoding, Storage, Retrieval | Input, maintenance, & recall of memories |
| Sensory memory | Detailed memory of sensory info; duration ~1-2 seconds |
| Iconic memory & Echoic memory | Visual sensory memory; auditory sensory memory |
| Short-term memory | ~7±2 (or fewer); 15-30 sec. |
| Rehearsal | Mentally repeating info |
| Long-term memory | Unlimited capacity/duration |
| Working memory | Active manipulation of info |
| Visuospatial sketchpad | WM tool: mental imagery |
| Phonological loop | WM tool: auditory rehearsal |
| Declarative / Explicit | Conscious; Can be stated |
| Semantic memory | Facts & word meanings |
| Episodic memory | Events & experiences |
| Non-declarative / Implicit | Unconscious; non-verbal |
| Procedural memory | How to do things (physical) |
| Priming | Activation of unconscious associations |
| Effortful vs. Automatic processing | Attention needed? With practice E → A (eg. reading) |
| Parallel processing | Many types of info at once |

Biology of Memory

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| Hippocampus | “sea horse” - formation of new explicit memories |
| Cerebellum | Implicit memory formation & storage |
| Basal ganglia | Procedural memory formation |
| Amygdala | “almond”: emotional responses |

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| Long-Term Potentiation (LTP) | + neural connection: “fire together, wire together” |
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Memory Failures

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| Absentmindedness | Failure of attention |
| Prospective memory | Future memory; planning |
| Blocking / “tip of the tongue” experience | Retrieval failure for stored memory |
| Misattribution | Incorrect <i>source memory</i> |
| Déjà vu “already seen” | new feels familiar |
| Suggestibility | Memory influenced by external information |
| Reconstructive memory | Not recording; each recall is a reconstruction of the event |
| Retrograde amnesia | Can’t recall past memories |
| Anterograde amnesia | Can’t form new memories |
| Interference | Retroactive: new disrupts old Proactive: old disrupts new |

Emotion & Memory

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| Flashbulb memory | Detailed memory of emotionally-charged event |
| Context-dependent / State-dependent memory | Context or physical state influences recall |
| Mood-congruent memory | Recall memories matching current mood |
| Persistence | Repeated, intrusive recall |
| Bias | Recall more successes (<i>egocentric bias</i>); recall past as similar to present (<i>consistency bias</i>) |

Memory Improvement

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| Mnemonic | Memory aid |
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| Serial position effect | Better recall of early items (<i>primacy</i>) or final items (<i>recency</i>) |
| Chunking | Grouping items to + recall |
| Levels of processing | Deep vs. shallow |
| Self-referential effect | Personal connection + recall |
| Distributed review vs. massed practice | Spacing effect: frequent short review more effective than long single sessions |
| Testing effect | Retrieval practice improves learning & recall |
| Overlearning | Reviewing learned info strengthens recall |
| Retrieval cue | Aids recall of a memory |
| Method of Loci / Roman Room / Journey | Place mental images along familiar route |
| Link / Keyword Method | Image from similar sounds |

Key Figures & Research

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| Hermann Ebbinghaus | Forgetting curve transience |
| George Miller (1956) | Magical Number 7±2 |
| William Scoville & Brenda Milner (1957) | Study of patient H.M. |
| George Sperling (1960) | Sensory memory; recall of rows of letters |
| Richard Atkinson & Richard Shiffrin (1968) | 3-Box / Multi-Store Model |
| Alan Baddeley & Graham Hitch (1974) | Working Memory model |
| Elizabeth Loftus & John Palmer (1974) | <i>Reconstruction of Automobile Destruction;</i> “smashed” vs. “hit”; recall of broken glass |