Internal Assessment Rubric

I. Introduction (6 marks)		Feedback
0	Does not meet the descriptors below.	
1 - 2	• The aim of the investigation is stated but its relevance is not identified. • The theory or model upon which the student's investigation is based is identified but the description is incomplete or contains errors. • Null and/or research hypotheses are stated, but do not correctly state the independent and/or dependent variables.	
3 - 4	• The aim of the investigation is stated and its relevance is identified but not explained. • The theory or model upon which the student's investigation is based is described but the link to the student's investigation is not explained. • The independent and dependent variables are correctly stated in the null and/or research hypotheses, but not operationalized.	
5 - 6	• The aim of the investigation is stated and its relevance is explained. • The theory or model upon which the student's investigation is based is described and the link to the student's investigation is explained. • The independent and dependent variables are stated and operationalized in the null and/or research hypotheses.	
II. Exploration (4 marks)		
0	Does not meet the descriptors below.	
1-2	• The research design is described. • The sampling technique is described. • Characteristics of the participants are described. • Controls of the experiment are described. • The materials used are described.	
3-4	• The research design is explained. • The sampling technique is explained. • The choice of participants is explained. • Controls of the experiment are explained. • The choice of materials is explained.	

Presentation
Appropriate reference for replicated study
Appropriate font size, spacing, style, etc.
Appendices are complete
- Raw data tables included
- Calculations of inferential stats are
    included
- Evidence of following ethical guidelines
    included (consent form)

Title page includes:
- Title
- Date, month, & year of submission
- Word count (**1800-2200** words)
- Candidate code and codes of group
    members

III. Analysis (6 marks)	
0	Does not meet the descriptors below.	
1 - 2	• Only descriptive or inferential statistics are applied. • A correct graphing technique is chosen but does not address the hypothesis. • There is no clear statement of findings.	
3 - 4	• Appropriate descriptive and inferential statistics are applied but there are errors. • The graph addresses the hypothesis but contains errors. • The statistical findings are stated but either not interpreted with regard to the data or not linked to the hypothesis	
5 - 6	• Descriptive and inferential statistics are appropriately and accurately applied. • The graph is correctly presented and addresses the hypothesis. • The statistical findings are interpreted with regard to the data and linked to the hypothesis	
IV. Evaluation (6 marks)	
0	• Does not meet the descriptors below.	
1 - 2	• The findings of the student's investigation are described without reference to the background theory or model. • Strengths and limitations of the design, sample and/or procedure are stated but are not directly relevant to the hypothesis. • One or more modifications are stated.	
3 - 4	• The findings of the student's investigation are described with reference to the background theory or model. • Strengths and limitations of the design, sample and/or procedure are stated and relevant, but not explained. • Modifications are described but not explicitly linked to the limitations of the student's investigation.	
5 - 6	• The findings of the student's investigation are discussed with reference to the background theory or model. • Strengths and limitations of the design, sample and procedure are stated, relevant and explained. • Modifications are explicitly linked to the limitations of the student's investigation and fully justified.	

Introduction /6	Exploration /4	Analysis /6	Evaluation /6	Total /22